



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**NASHIK GRAMIN SHIKSHAN PRASARAK MANDAL
BRAHMA VALLEY COLLEGE OF ARTS, COMMERCE
AND SCIENCE**

**ADGAON NAKA, VAISHNAVI PARK NASHIK
422003**

<https://brahmavalleyacs.com>

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Welcome to BVCACS (Brahma Valley College Of Arts Commerce Science). BVCACS is built with a vision to provide international caliber, who would act as leaders in Technical in Independent India.

BVCACS is a premier Institute that has carved a niche for itself in the field of Technical Institute in a very short span of time. The college has made its presence felt in the world of Pune University.

NGSPM's Brahma Valley Arts, Commerce and Science College Tapovan Panchwati Nashik. This renowned Sanstha, founded by Hon.Shri. Rajaram Pangavhane (Patil) in 2004, and College, established in June 2009, affiliated to Savitribai Phule Pune University, Pune. At present, the Institute offers 3 programmes Arts, Commerce & Science. From a small beginning with 50 students in 2009, the college has grown since till now. Presently, around 900 students admitted every year in our college.

Vision

Our vision is to create quality education through value based and skill oriented economically and socially weaker section.

Sa Vidya Ya Vimuktaye' - Education is that which liberates - with this motto we want to impart such an education that could liberate every single student from the bindings of job so they could work and earn independently could enjoy their work in the fast growing world.

Mission

To overall personality development of students through a well-disciplined teaching-learning & Evaluation process.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

College rests on providing a gendersensitive and empowering education which assist students to realise their potential and self-worth and enabling them to make a significant contribution in all spheres of national and global development.

The College follows a dialogic process with its stakeholders and has a robust system of collecting feedback from students, teachers, alumni, employers, parents, and the non-teaching staff. The continuous evaluation and suggestions given by the stakeholders are regularly analysed and appropriate action is taken to incorporate such suggestions into all aspects of functioning in the institution.

An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution. Departments constantly provide a vibrant platform to meet the different needs of students for employability. They also provide opportunities for internship, fellowship and summer training, etc

Institutional Weakness

- For enhancement of institutional growth and development, the number of permanent teaching staff in the College needs to be increased.
- College has limited scope in enhancing the research rigor on campus.
- College is bound to follow the curriculum devised by the University and therefore does not allow for flexibility in curriculum design and delivery.
- Limited resources in the use of digital technology to enhance teaching- learning on campus.

Institutional Opportunity

The College always stands for academic excellence and strives to inculcate the social moral values in the minds of the tribal and backward students for the welfare of the society. Our college cares for the individual development of each and every student. Departments of NSS, Physical Education, Career Guidance Cell, Women Empowerment offer integrated services for the multi –faceted developments of our students. Our teachers strive to teach not only academic programmes but also life skills needed for students’ self-development with highly resourceful faculty.

Institutional Challenge

It is a challenge to obtain the Grants and Funding for pursuing research projects.

Caters to a large number of students who hail from the marginalized sections of society, many of whom are first generation learners. The challenge of meeting their day-to-day educational and personal needs is an urgent and immediate need.

The initiation of any new academic programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.

The commercialization of education and change in the societal values presents a challenge to the service motto of the College.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers undergraduate programs, which are affiliated to the Savitribai Phule Pune University

(SPPU), Pune. The curricula of all the programs are designed, developed and constantly updated by the University. The concerned Board of Studies of the university emphasizes knowledge, skill, social development, and employability. A college is especially, a teaching unit that entirely depends on the university, for legitimizing its academic and administrative processes. The college adopts the curriculum overview provided by the university and operationalizes the curriculum within the overall framework provided, in its way depending on its resource potential, goals, vision, mission and concern, and so on. The college has ensured academic flexibility. The teachers of the college have actively participated in the syllabi restructuring workshops organized by the University. Cross-cutting issues such as gender-sensitization, environment, and sustainability, human values, professional ethics are included in the present curricula.

Teaching-learning and Evaluation

The college follows admission policies laid down by the Government of Maharashtra, SPPU, and ensures wide publicity through prospectus, brochure, website, and print media. The student's centric methods, such as home assignments, project work, industrial visits, and internship, ICT, experiential learning and problem solving methodologies, involvement in academic seminars and guest lectures, and group discussions are introduced. The faculty members are recruited as per the UGC, SPPU, and Government of Maharashtra norms as far as possible. The evaluation process is prescribed by the SPPU and it is followed by the college. The evaluation process includes internal evaluation, projects, internships etc., term-end examination, and semester-end examinations. The college follows the Grievances mechanism norms & procedures related to examinations.

Research, Innovations and Extension

The college promotes a healthy research environment in the college. The college facilitates and encourages research culture and innovation skills among the faculty and students. Faculty members as well as the students are encouraged to publish their research papers in reputed journals, seminars and conferences.

The faculty members are encouraged to publish papers in UGC approved journals. Incentives in the form of registration fees are given to the teachers who attend and present papers in State, National and International Seminars and conferences.

Apart from the academic activities, opportunities are created to support holistic development of students through several community outreach programmes organized by National Service Scheme and Board of Student Development. Special focus is given to outreach programmes that contribute to environmental sustainability, awareness of gender equalities, and promotion of well-being of students and staff. The college conducts extension and outreach programs in collaboration with various stakeholders of the society. Students enthusiastically participate in Swachh Bharat Abhiyaan, AIDS Awareness Program and Blood Donation Camps

Infrastructure and Learning Resources

The college has adequate infrastructural facilities like classrooms, smart classrooms, seminar hall, library, principal office, administrative office, staff common rooms, examination office, and adequate no. of washrooms.

The library has Books periodicals and journals, Newspapers, and technology-aided learning mechanisms which

enable the students to acquire information, knowledge, and skills required for their study programs. The average number of students walk in per day is good. The ICT facilities like projector, computers, and internet connection are made available to cater to the needs of faculty members and the students.

The college has a structured mechanism for deploying and upgrading IT facilities and other associated facilities. The college prepares budget estimates every year based on the requirement given by the various departments. The building committee takes proper care of equipment maintenance, physical and academic maintenance. The maintenance work is to be done through the outsourcing agencies.

Student Support and Progression

The students are catering to get required knowledge and are also guided to reach their academic and career goals.

The students are trained for social and national motive through the NSS.

The institute also form program/activity specific committees for successful attainment of program outcomes.

The activities like exhibition, field visits, sports & cultural activities are conducted.

The committees are constituted for fostering holistic development through the celebration of different days and events.

The college encourages the students to participate in various sports and cultural events organized by the University and College. The students are given representation in official bodies like Student Council, IQAC, Sports, Cultural, library, and Ragging Prevention Committee

The college has a transparent mechanism for timely redressal of the students' grievances. Not a single case of ragging or harassment of any kind occurred in the last five years.

Governance, Leadership and Management

The college is affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college mobilizes funds through the admitted students.

The CDC, The Principal, The IQAC, and all faculty members play a vital role in designing and implementing its quality policies in teaching, learning, research, and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision.

The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfilment of the stated mission. Teachers work as decision-making bodies of institutions such as College development committee, The Principal forms committees of teachers and supporting staff with members from teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as, admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging

cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility.

This decentralization has resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration.

Institutional Values and Best Practices

- The college organizes various promotional programs to emphasize women empowerment, self-protection, rights and laws that protect women and health awareness through NSS
- The college maintains complete transparency in its financial, academic and auxiliary functions by a participative mechanism
- The college organizes national festivals and celebrates birth/death anniversaries of the great Indian personalities
- The college conducts various activities for the promotion of universal values, national integration, social harmony, and social cohesion as well as it observes fundamental duties
- The college conducts green audit and energy audit.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Nashik Gramin Shikshan Prasarak Mandal Brahma Valley College Of Arts, Commerce And Science
Address	Adgaon Naka, Vaishnavi Park Nashik
City	Nashik
State	Maharashtra
Pin	422003
Website	https://brahmavalleyacs.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vinod Rout	091-8459247477	8459247477	-	bvcacs10@rediffmail.com
IQAC / CIQA coordinator	Lekha Chatole	091-	8329841307	-	chatolelekha@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Adgaon Naka, Vaishnavi Park Nashik	Rural	0.096343	389.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science And Technology	36	XII Science Passout	English	60	24
UG	BSc,Science And Technology	36	XII Science Passout	English	60	23
UG	BSc,Science And Technology	36	XII Science Passout	English	60	25
UG	BSc,Science And Technology	36	XII Science Passout	English	60	26
UG	BCom,Commerce And Management	36	XII Commerce or Science Passout	English,Marathi	120	96
UG	BCom,Commerce And Management	36	XII Commerce or Science Passout	English,Marathi	120	103
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	34	22
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	34	23
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	34	25
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	34	21
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	34	28
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	35	20
UG	BA,Arts And Humanities	36	XII Passout in any stream	English,Marathi	35	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				18			
Recruited	0	0	0	0	0	0	0	0	4	14	0	18
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	13	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	751	0	0	0	751
	Female	217	1	0	0	218
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	157	196	200	123
	Female	38	54	48	34
	Others	0	0	0	0
ST	Male	37	58	55	37
	Female	21	16	20	20
	Others	0	0	0	0
OBC	Male	207	267	289	195
	Female	40	47	54	33
	Others	0	0	0	0
General	Male	238	274	227	168
	Female	55	49	41	34
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		793	961	934	644

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	National Education Policy is to empower citizens with high-quality education; hence the institution has always aimed for a multidisciplinary approach in both its academic and extracurricular. Our college
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	offers a variety of UG degree programmes in commerce, science, and the arts. A committee has been constituted for the effective implementation of NEP 2020 and a conversation among faculty members is initiated on the key principles of National Education Policy. Every year, College conduct variety of workshops, seminars, and soft skill training programs for students are encouraged to attend in order to enhance their skills. Affiliated University has accepted the CBCS pattern for its UG programmes.
2. Academic bank of credits (ABC):	The affiliating University has already Introduced and adopted Choice Based Credit System. ABC ID have been created successfully.
3. Skill development:	College developed 30 hrs value added / add on Courses in various areas such as GST & Tally ERP, English Communication skills, Bakery Course etc For the overall development of students. Certificate Course etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Extra-curricular activities conducted.College celebrates various cultural programs, organizes events, days and festivals. Arts departments celebrate the Marathi day on 27th February every year. Essay Competitions are conducted in Marathi and English.Environment Day celebrated 5 th June Ozone Day.etc
5. Focus on Outcome based education (OBE):	The Program Outcomes (PO) and Course Outcome (CO) are displayed on the website and communicated to the students. After results, CO attainments are determined, and the necessary actions are taken to improve it. Students are encouraged to take part in the variety of science fairs and competitions.
6. Distance education/online education:	The Covid-19 epidemic. There is need for ICT based facilities in the institute,. To deliver online education, ICT-based facilities have been developed. During the pandemic, the college has successfully delivered all course material online, conducted online lectures and examinations also. Teachers are using online teaching methods including Zoom, Google Meet, and Google Classroom. Digital platforms are also used for organizing Seminars and workshops for the students as well as for feedback collection and the issuance of E-certificates.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, college has constituted an Electoral literacy club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Students' coordinator and coordinating faculty members are appointed as follows: Principal : Dr. Vinod Raut Nodal Officer : Prof. Anita Kumbarde(Somvanshi) Teacher Prof. Pratik Gite Student : Manik Wagh
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter Registration camp for the eligible students in the campus. Voter awareness conducted at college. Voter awareness guest lectures conducted for in-house students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Graduate Constituency voter awareness & registration drive conducted in College. Teachers Constituency voter awareness & registration drive conducted in college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs of age students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
793	962	934	644	454
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	18	22	25	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.54106	36.96017	37.47033	16.49926	14.27512
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute is affiliated to Savitribai Phule Pune University and follows the curriculum designed by the affiliating university. The institute offers UG programs in Arts, Commerce and Science. The Institution ensures effective curriculum delivery through a well-planned and documented process to achieve academic excellence & professional competency by adopting academic flexibility measures.

Academic Planning:

1. At the beginning of academic year, the Principal with all head of the departments finalize academic calendar.
2. Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines.
3. Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload.
4. An induction programme is conducted for the new batches of students
5. Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record.
6. Every subject teacher uses teaching-aids to make teaching effective through models, specimen and charts along with the use of digital class-room for effective teaching.
7. Power-point presentations, soft and hard copies, are provided to the students to enhance their knowledge. Students maintain the record book of practical which are verified by concerned teacher.
8. In the pandemic period, college switched over the curricular and co-curricular activities to online mode. for curriculum delivery for online mode of teaching. Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment. The faculties gave demonstrations of the experiments virtually. Teachers are appointed in-charge of various aspects for effective curriculum planning and execution
9. The departmental head and the Principal monitor the lectures.

Each and every activity conducted by the college and department are communicated to the students and staff through notices. A method of evaluation is to assess students' knowledge while they are learning in the classroom or laboratory. A teacher informs the students about the question paper pattern and marking scheme. College internal examination schedules are created well in advance and posted on notice boards. The college adheres to a standardised evaluation process for all courses as per university regulations. Students are undertaking field projects and Internship as per their special subjects. Feedback collected from students, teachers and alumni are analyzed. The report is uploaded on college website. For a better understanding of technical aspects and practical applications, industrial visits are planned. A wide variety of reference books and online resources are accessible through the library. Mechanism to deal with examination related grievances is transparent, time-bound and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.58

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	216	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabuses of Science, Humanities, and Commerce have all the above said topics in its curriculum. Chapters related to Professional Ethics are prescribed in the subjects Commerce and Management. Gender Equity issue is covered in the subject of Humanities. Human Values are taught in the subject of Humanities and Social sciences. Environment and Sustainability is covered in the subject Environment Science and the subject of Life Sciences.

Students' awareness about equality, social justice, human rights, environment and professional ethics is increased as a result of integration. Various exhibitions and poster/model competitions are periodically held with the aim of educating students about relevant issues. Apart from the regular teaching, institute has taken various initiatives to address the issue. The college upholds the uniform policy for its students. All the students are treated equally as a result. College issues Identity card to every student and teacher as a part of professional ethics. After admissions, gender audit is carried out every year. On an average, the college has almost equal male-female student ratio. "Vishakha" a committee is dedicated for welfare of women, which works effectively to look into the issues of harassment of girls and female staff, if any. The health awareness programmes are carried out every year in college. Health Check-Up and Road Safety Campaigns through which they understand the human values. National Service Scheme (NSS) organizes various activities such as environment awareness camp, cleaning campaign inside and outside the campus. Tree Plantation and 'Swachha Bharat Abhiyan' activities are also conducted in college to make students aware about their responsibility towards community. Environmental Awareness is a compulsory subject, in second year students get detailed information on the issue of Environment. Ozone

Day is celebrated on 16th September every year. “Wildlife Conservation Week” is observed from 1st October to 7th October every year. “National Yoga Day” is celebrated every year on 21st June. “Women Empowerment Workshop”, Woman Health Problem and Remedies, How girls should be fearless etc. are organized. The board also gives training related to disaster management. The college also organizes soft-skill and personality development programs for students.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.04

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 46.61

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
263	315	509	326	265

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
720	720	720	720	720

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 64.04

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
138	159	282	180	144

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
282	282	282	282	282

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 31.72

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experience. These methodologies include illustration, special lectures, seminars, group discussion, field studies, case-studies, project-based-methods, experimental methods.

Experiential Learning:

Experiential learning: - Practical classes are conducted in the laboratories of departments of Science, Chemistry, Botany, Zoology, Microbiology, Commerce & Management, Economics, Geography, English etc. Surveys methods are used by the department of Chemistry, Sociology, Economics, Geology, Botany, Zoology, Geography etc. Student's field trips are arranged to various industries, as well as to geographically and historically significant locations. For example, Aphiery, Sahyadri farm, Murud Janjira, Pandav Leni etc.

Project work:

Project work is a part of curriculum in most of the under graduate courses such as Chemistry, Commerce, Environment awareness, physical education. Students are guided by subject expert for the completion of their projects and dissertations.

Participative learning:

Teachers motivate students in the classroom to participate in teaching learning process. All the teaching departments organized student activities to promote the participative learning. College has active NSS units which promoted participative learning. All students and their individual teachers participate in classroom seminars, project work, survey work, industrial visits, poster presentations, and exhibitions as a part of the participative learning approach. Students take part in a variety of competitions which are organized by different departments or outside the college. Participatory learning is also promoted through the NSS unit. tree plantation, Swatchh Bharat Abhiyan, health awareness camp, cultural /sports competitions, field visits and skill development programs

Problem-Solving methodologies:

The college has taken the initiative to improve students' critical thinking, decision-making, and reasoning skills for their multifaceted development. Essay competitions and skill development courses are organized in order to enhance the problem-solving skills. The teachers also offer homework, discussion on exam questions from universities, try to clear up any misunderstandings, doubts and provide some reference materials for a better understanding of any issue. Students are also encouraged to tackle difficulties through free Wi-Fi and internet access in the College. Group discussion developed problem solving strategies among the students

ICT enabled tools :

The Institute has made deliberate efforts to encourage students and staff members to use ICT facilities effectively and efficiently. Each department Connected through internet, provided with projector and internet connectivity. More than 30 computers are available for students for the academic use including Computer lab. Language Lab is available for efficient and enhanced teaching and learning process. Library provides the digital library facility for the students. Library contains e-Journals, e-Books, e-Shodhsindhu. Faculty members are using online resources like Google Classroom, goggle meet; zoom etc. for effective teaching- learning. . faculties developed and posted/uploaded practical demonstrations on Youtube. Google Form, Zoom, Google Meet, n, Whatapp groups etc. are extensively used for teaching, learning and evaluation by our faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.67

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.36

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	10	12	10

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Savitribai Phule Pune University pune (MS) for the internal evaluation process of theory & practical subjects. The college has well-organized mechanism for redressal of examination related grievances. The college has appointed College Examination Officer as per the guidelines of the University. CEO is responsible for the smooth conduction of all types of university examinations. There is a separate well equipped examination centre in which computer with internet facility, printer Xerox machine cctv is available as per the norms.

Transparency in internal evaluation is ensured by displaying marks on the departmental notice board. If any grievance, students concern to the subject teachers for the corrections. The subject teachers deal with the students problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Head of department. For transparency in internal assessment, advance mentoring, academic calendar, grievance redressal, and displaying of internal marks are practiced Written-Test, Practical Examination, Multiple Choice Question (MCQ), Online Exam, Quiz Competition, Assignments Submission, Projects Reports, Seminars Presentation, Group Discussion, , Study Tour, Industrial Visits and Field Visits are the modes of conducting Internal assessments.

Mechanism to deal with Internal Examination Grievances:

Internal theory examination, assignments, oral, practical, projects are the modes of conducting internal assessments. Transparency in internal evaluation is ensured by displaying marks of the students on the departmental notice board. Marks are also communicated to students in the class rooms by respective subject teachers. If any query regarding evaluation, students can observe their answer sheets and in consultation with subject teacher their doubts regarding evaluation are cleared.

Mechanism to deal with External Examination related grievances:

The institute conducts semester university examination in the college as per university examination schedule. The question papers and answer sheets are provided by affiliated university. The question papers are set and moderated as per prescribed syllabus in the university. If the student's grievance is related to question paper, then CEO communicates to the university authorities or the board of examination. The board of examination replies with required correction to CEO, accordingly, it is communicated to students by CEO.

As soon as examination is over, the answer sheets are sent to the university for Central Evaluation. University is bound to declare results within 40 days. After the declaration of result, the students get the marks sheet at college level.

The common grievances of the students regarding result Answer sheets undervaluation

Incorrect Internal marks

Absent mark

Copy case

Pass in online mark sheet but shown fail in the hard copy

Pass in External paper but fail in internal hence in hall ticket the external subject appears again

For the above mentioned grievances, the students approach to the administrative office and CEO. If the grievance is related with the undervaluation of answer sheet, students contact to the subject teacher and apply to the university within 15 days from the date of declaration of the result for the photocopy of the answer sheet or revaluation of answer sheet. For the remaining grievances, the college writes and submit the required documents to the University for Correction. The students' grievances related to external examination are solved in time bound period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution strives to impart outcome-based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to SPPU PUNE University, the institution follows university syllabi for teaching, learning and evaluation mechanism. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website www.brahmavalleyacs.com

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution strives to impart outcome-based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to SPPU PUNE University, the institution follows university syllabi for teaching, learning and evaluation mechanism. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website www.brahmavalleyacs.com

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.59

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
233	192	128	34	44

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	242	147	76	68

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

We at NGSPM Brahma Valley arts commerce and science college are committed to impart quality education. to fulfil the needs of students overall development. This is achieved through total involvement of trained, qualified and experienced staff and continuously interaction method complying with the quality system and continuously improving the process and overall system.

The college regularly encouraged faculty to participate in various conferences, seminars, workshops, faculty development programs like intellectual activities. The students are encouraged to participate in inter college research activities like project and model exhibition.

Highlights of activities conducted and organized in the institute.

1. Expert talk on competitive examination like UPSC, MPSC
2. Intellectual property right

3. Research Methodology

4. Faculty members of the college have published research papers in various reputed journals and books publications.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.06

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.12

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, , Social Equity Week, Girls Security Programme, Road Safety Programme, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. Some major extension activities are as follows:-.

- 1.Swachata abiyani (???????? ????)
- 2.???????? collection
- 3.Savidhan divas
- 4.Floor exhibition
- 5.Health Check up camp

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has been working at various fronts of social activities and fronts. Although there has been various recognition from local levels but not got any from government yet.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	0	3	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Brahma Vally is a well-known educational society established in 2000 and 2008 Arts, Commerce and Science College The college has well-equipped infrastructure having total built-up area is sq. mt. with 2 floors. The institution has well equipped classrooms with LCD projectors, laboratories, computer labs, and seminar halls, library for the effective teaching-learning process. College has wellfurnished administrative office Principal cabin, common staff room and a meeting room. An ICT enabled seminar hall with proper light and sound system with the seating capacity of 60 to facilitate co-curricular and extra-curricular activities such as guest lectures, seminars, meetings, conferences and small cultural events. There are 25 computing systems. with Mbps dedicated lease line internet connectivity and Wi-Fi facility. The college has well equipped laboratories like, chemistry, botany, zoology, There are total 8 classrooms out of which 2 are ICT enabled classrooms. The central library is computerized with Delnet subscription with log-in access to e-resources. The library is enriched with a large section of reference books, text books, digital library with 5 computers, stacking room, book issuing sections and two reading sections for boys and girls with a total seating capacity more than 40 students. The examination section is well equipped computer facility with internet connection, CCTV & high speed copier machine and also a strong room for examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.06

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.24340	7.66480	7.12580	0.70225	0.45280

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students Response: The library considered to be soul of any educational organization. College library is located on the ground floor of the building with 100 square meter areas. It consists of digital library, stocking area, processing section, staff reading section, newspapers and periodicals section, circulation counter, reading hall for boys and girls. The library is well furnished and has all the cupboards and furniture needed for keeping the books and periodicals. Library has a rich collection of 2000 volumes, 10 periodicals & magazines. It includes various Encyclopedias, Dictionaries, Competitive exam books, text books, Marathi and English literature books and novels, subject wise reference books, university questions paper set etc. Integrated Library Management System (ILMS):- Since 2021 the Library is automated. The master setup module is used for registering the entries of books in the library with all the details. The software has a separated cataloguing module where in the records of all the books can be traced and updated status of the issued can be obtained. The process of issue and return of books is automated in the circulation module.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of

Device name HP

Processor Intel(R) Core(TM) i3-10105 CPU @ 3.70GHz 3.70 GHz

Installed RAM 8.00 GB (7.72 GB usable)

System type 64-bit operating system, x64-based processor

LCD Projector: The institute has 02 projectors with internet connections in seminar hall and lecture rooms for academics purposes.

Printer: The institute has updated the printing facility for academic and administrative purposes. Examination section is well equipped with high speed copier machine and Printer for the examination related purpose.

Website: The detailed information about the is shared on website. The website is regularly updated. It is designed and maintained

CCTV: college s is under CCTV surveillance. CCTV are fileted in buildings and campus for safety, security purposes of students and faculty. Initially only 10 cameras were fitted now more. ERP: Institute has adopted e-governance in all departments and administration.

Biyani software Tally software's are available to keep the records Wireless Fidelity (Wi-fi): The Institute has Open Wireless fidelity (Wifi) with 5 access points for students and faculties use.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 39.65**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***Response:** 3.63**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.84877	2.01656	0.62340	0.94664	0.12308

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.98

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
302	399	297	242	236

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.07

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	6	4	4

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
233	192	128	34	44

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

An alumni association is an association of graduates or, more broadly, of former students (alumni).

These associations often organize social events, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Most associations do not require its members to be an alumnus of a university to enjoy membership and privileges.

Additionally, such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background.

Vision of Alumni:

To engage the global community to support and advance the college's excellence.

Mission of Alumni

The Alumni Association fosters a lifelong spirit of belonging and pride by connecting alumni, students, and friends to the college and each other. The Alumni Association advocates for the college and its alumni with a credible, independent and collaborative voice.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

'Sa Vidya Ya Vimuktaye' - Education is that which liberates - with this motto we want to impart such an education that could liberate every single student from the bindings of job so they could work and earn independently could enjoy their work in the fast-growing world.

MISSION

- To impart the education to the poor and needy students so in various aspects of life they could meet the challenges.
- To provide quality through effective curriculum, delivery and value-added programs
- To enhance the professional and life skills of the students through various extracurricular activities
- To provide good education to economically weaker sections of the society.

The institute has formed different committees to address the mission and vision of the institute. The institute has required set of statutory committees. Apart from this, the college development committees are formulated to meet the mission of the institute.

The institute also form program/activity specific committees for successful attainment of program outcomes.

The activities like science exhibition, field visits, sports & cultural activities are conducted. The committees are constituted for fostering holistic development through the celebration of different days

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Perspective Plan

In line with its vision statement, the institute has developed a perspective plan for its development. The perspective plan has been designed by the institute for the five years in consultation with CDC keeping in the mind the vision, mission of the college as well as suggestions from the stakeholder.

Perspective Plan Deployment:

The College Development Committee (CDC), Principal, IQAC, Alumni Association, Student Council etc. monitor policy decisions of the college. The major decisions of the college administration are taken in consultation with CDC and top management.

1.Administrative Setup:

Decentralized at different levels:

The administrative setup consists of :

CDC:- The committee is formed for the multisided development of the institution.

Principal:- Principal is an administrative head of the institution.

IQAC:- It is formed for the purpose of inclusive administration of the college. It consists of representatives from various stakeholders.

In-charge:- In-charge plays an important role in successful implementation of policies and strategies.

Head of Departments:- All the head of department organize curricular, co-curricular and extension activities for their departments.

College Committees: Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance.

In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- Faculty members are eligible for Earned Leave
- Advances for the school fee & festivals.
- Granting medical leave, maternity leave, Duty leave, Study leave
- Employee gets fees concession for their ward.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Internet and free Wi-Fi facilities are also available in campus for staff
- Gift during teachers' day celebration.
- Teaching and Non-Teaching Staff organizes tour, and sports activities for the staff.
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Motivation through counselling is also available for staff members to create a healthy working environment. This not only increases the work life balance of the employee; it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.

In a nutshell, the Institution strives hard to keep our staff happy and healthy

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.82

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 3.08

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has mechanism to monitor effective use of funds received from various sources via. Fees , scholarships, research grant, Infrastructural grants. QIP grants (State and Central Government), consultancies, etc. The following procedure is adopted for utilization of resources.

Planning: The Principal calls a meeting with different Portfolio in charge and Store Department to finalize the annual budget. The individual faculties are invited to propose budget requirements with supporting documents.

Budget Formulation: An annual budget of the different Portfolio and Core department is prepared and forwarded to the principal for his/her consent The Principal review the budget and asked administrative office to prepare consolidated budget of the institution and then forwarded to the Management committee for its final approval.

Following points are to be considered while preparing the budget:

Sources:

Fees: On the basis of student intake Tuition fees and development fees from students are calculated. The

Various scholarship, frees wavier schemes from government and different agencies are also considered Projects/Consultancy.

Services: From various industries, organizations and individuals are considered.

Allocation: The Management reviews the proposed budget received from the Principal of the Institution and then allocates the budget as per necessity of proposed expenses. If there is no incongruity, then the budget is sanctioned and funds are released.

Expenditure: Funds are utilized for the Different development activities like,

Salary: The College is a self-financing, private unaided institution and Major expenditure of the college is on Salary of the Teaching, Non-teaching staff According to the intake and faculty requirement the salary component is calculated .

Administrative Expenses: Auditors fees, Internet expenses, Printing and Postage Charges, Office expenses, Stationary Expenses ,Telephone expenses, Refreshment Expenses, Travelling and Conveyance expenses etc.

Purchase: Purchase of Laboratory consumables equipment's Glassware's the requirements from each department are initiated before starting of the surfing of the academic year There is separate purchase policy for college.

Operating Expenses: Regulatory bodies Fess (SPPU Affiliation, NAAC), Professional membership Expenses, Legal charges, Website expenses, Repair and Maintenance, Land and Building tax, Security charges.

Expenses in respect of students: Enrolment fees, Examination fees, Earns and Learn schemes, Major/Minor research project, Seminars Online test and Tutorials expenses, Sports and cultural activities expenses etc.

Expenses in respect of Faculty: Organization of in house Seminars, Workshops, conferences, technical competition, FDP'S for teaching and non-teaching staff, Financial Assistance to attend FDP outside the college Consultancy benefits.

Assets: Computers and hardware's Library books Scientific Journals and periodicals are purchased as per the requirements, Furniture and fixtures, Office equipment's etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was constituted in the college to ensure clarity and focus in college functioning towards quality enhancement through different strategies.

The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of the institution related to academics and administration.

Since then, the IQAC has become instrumental in suggesting several quality improvement measures in the college. It is consistently working on to develop a quality culture in its all

spheres of the college activities by channelized efforts towards promoting academic excellence. It has been trying to institutionalize number of quality assurance strategies such as Quality Audits.

The IQAC has taken initiatives to conduct:

Quality Audits: It includes Academic and Administrative Audit, Gender, Green and Environment audit of the college which are very helpful to maintain quality culture in the institution.

Academic and Administrative Audit: As per the suggestions received from the top management and College Development Committee (CDC), IQAC has taken initiatives to conduct academic and administrative audit to create the quality culture in the college.

Gender Audit: The gender audit is an attempt to study whether the college has good gender balance. The main objective of the audit is to find out area where gender imbalance exists and the factors behind it.

Green /Environment Audit : Green audit can be a useful tool for a college to determine how and where they are using the most energy or water or resources; the college can then consider how to implement changes and make savings. Green/ Environment Audit creates health consciousness and promote environmental awareness, values and ethics.

The IQAC of the college has conducted its Green and Environment audit with the help of ISO certified external agency.

Preparation of Self Study Report of NAAC : The IQAC of the college plays key role in the process of Assessment and Accreditation from NAAC. The IQAC of the college has taken initiative to apply for the first cycle of NAAC, which is very essential for development of the college.

Social Awareness through best practices: The IQAC co-ordinates with the NSS department of the college and disseminates the best practices to create an awareness of social service

Strengthen Research Culture in the Institution: The IQAC encourages and motivates teachers for participating in seminars, conferences and workshops for paper presentation, publication of their research papers, undertaking research projects, doing M. Phil. And Ph.D. in their respective areas.

Besides, the IQAC arranges regular meetings as well as collection and analysis of the feedback from all the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college is based on the idea of gender equality through the equal treatment of female students in terms of identity and personality, which should be expressed on an equal footing. Our college is committed to educating and embracing the notion of gender sensitivity in students as its fundamental duty and part of its constitutional mandate. Our university is a women's cell, Anti ragging committee, Vishakha Committee to sensitize female students to enforce their rights and educate them about female emancipation. It is accomplished by running a variety of awareness-raising campaigns, workshops and seminars. College provides equal opportunities to girls everywhere like workshops, seminar, NSS and sports. We have set up a complaints box at the college in case you don't want to open it. Thanks to these measures, the college is able to take the necessary measures to keep the campus clean, including the toilet facilities. The College Disciplinary Committee deals with disciplinary matters, including protecting students from all forms of harassment and respecting their privacy.

Measures initiated by the college for the promotion of gender equity are as follows-

1. To create awareness about the Hemoglobin the college has conducted medical checkup camp
2. Workshops on human rights.
3. Workshops on women's health and hygiene
4. counseling sessions for girls.
5. essay writing competitions, Quiz Competition. Elocution competition etc.

CCTV cameras are installed in classrooms, laboratories and various places for surveillance and safety purposes. Training and Placement cell is also available in the college to give different opportunities of career to the girl students. Ragging is strictly prohibited in the college campus. Committees like Anti-Ragging, women's grievances are also established in the college. Girl students were also given an equal opportunity to participate days, events and festivals like:

1. Savitribai Phule Jayanti
2. International Women's Day

3. Medical check-up
4. Constitution Day
5. Maharashtra Din
6. Teachers
7. Vachan-Prerna Din
8. Yoga
9. Marathi Bhasha Day
10. Hindi Bhasha Din
11. No Helmet no entry
12. Tree plantation
13. Swachta Abhiyan

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College is committed to creating an inclusive environment with regional, cultural, linguistic, social and community harmony within the College, which can be understood through the initiatives of the College's various committees and units.

Independence Day and Republic Day are celebrated with a flag-raising ceremony by college with the active participation of staff and students contributing to immersed patriotism and awareness to next generation.

College strongly believes in unity in diversity and strives to instill that value in our students. Students are encouraged to respect different religions, languages and cultures. We feel that the college is our second home and all the faculty and staff are like family.

Students stay together and work together during NSS camps which develop dignity of labour and sound relations.

Every year under Swachh Bharat Abhiyan the value of cleaning explained to all villagers and cleaning of campus is done by students and Health check-up camp is organized for students. AIDS awareness, Covid 19 awareness and health awareness rally, and the proper guidance is given to students to stay fit and healthy.

International Yoga day celebrated in the college every year on 21st June. The students take part in these activities with great zeal and enthusiasm.

College Celebrates Teachers Day, Yuva Mohotsav where faculty, staff and students share happy moments and connect with each other. Similarly, many other committees, such as the NSS run regular awareness campaigns to raise awareness of the rights of the socially and economically disadvantaged sections of society and to provide them with appropriate support when needed.

College celebrates Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, Sardar Vallabhai Patel Jayanti, Dr. Ambedkar Jayanti, Mahatma Jyotiba Phule Jayanti, Chhatrapati Shivaji Maharaj Jayanti etc. to create value among students and share life lessons of these great personalities with the students.

Constitution Day is celebrated with students and professors under NSS.

All these activities help students to develop respect, tolerance and harmony towards different cultures and religions and to accept and respect socio-economic and cultural diversity. It also creates an inclusive environment at the college and in society.

The college strives to promote value-based education, social justice, social responsibilities and good citizenry amongst its student community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

1) Title of Practice: Blood Pressure and Hemoglobin Checkup

2) Objectives:

- Regular check-ups enable the early detection of hypertension and anemia, allowing individuals to take proactive measures to address these health concerns.
- The check-up sessions provide an opportunity for health education.
- By promoting good health practices, the college helps to reduce absenteeism among students and staff.
- Regular check-ups help students identify and address health issues that may be affecting their ability to study and concentrate.
- Staff members who are in good health are more productive and can contribute effectively to the college's operations.

3) Context:

A blood donation camp was organized on 6th march 2022 with the courtesy of J & J hospital Dindori Road Nashik. In this camp 20 students of our college undergo through health check-up. It is a novel attempt on behalf of college to involve one & all associated with the college to promote the Health checkup for healthy atmosphere because healthy mind in healthy body. It is a lifesaving camp for human being. Brahma Valley Arts, Commerce and Science College's best practice of conducting regular blood pressure and hemoglobin check-ups demonstrates a commendable commitment to the health and well-being of its students and staff. By addressing health issues early, promoting health education, and improving overall awareness, the college is not only fostering a healthier community but also enhancing academic and professional outcomes. Through continuous improvement and addressing challenges the college can ensure that this best practice continues to have a positive impact on its community for years to come.

4) The Practice:

The demand for a safe supply of blood is increasing on a daily basis internationally and India is no exemption. To face the unforeseen situations faced by India including the Covid-19 pandemic, blood donation is a unique practice to be followed by any higher education to motivate the youth to save lives of those in need of blood. This college organises blood check-up camps in collaboration with hospitals and private agencies regularly. An awareness drive is organized to make students aware.

5) Evidence of Success:

The donor Students will get free health check-ups in identifying the pulse rate, Blood pressure, Body temperature, and Haemoglobin level. Photographs of Blood check-up camp has been captured. The donor will be informed of their blood group. The sick students will get proper medical advice from the health personnel.

6) Problems Encountered and Resources Required:

Students hailed from the villages and poor backgrounds are found to be ignorant of their health status. Students are much phobic to needles and blood testing. Some students are underweight and anaemic due to malnutrition and undernourishment.

Best Practice-II

1) Title of the Practice: How to Prepare for competitive study.

2) Objective

- To prepare students for competitive exams
- To organize training competitive exams
- programs for competitive exams To create awareness about the
- To provide exclusive books and magazines on Competitive exams To provide Internet facility to fill the application forms for competitive Examinations

3) Context:

Government or Private Recruitments are based on the candidates' performance in competitive Examinations. Testing of a candidate in Competitive examination is based on the IQ, rational and analytical thought, reasoning etc. Competitive examinations also aid in career selection because students begin to recognize their areas of interest while gaining a deeper understanding of subjects.

4) The Practice:

The planning and execution of these activities were entirely managed by the convener of the Center. Under the guidance of IQAC, the entire programs are conducted throughout the academic year. Only major aspects of the activities were discussed with the top management and their concurrence obtained. This committee is autonomous, in which the committee draws out the entire programme/activities based on the broad guidelines provided by the IQAC. To lay the groundwork for a successful career our institution started Sunday Classes for competitive examination.

5) Evidence of Success:

Competitive exams is a common feature in the academic and professional world. Whether its admission tests for prestigious universities, government job examinations, or competitive tests for scholarships, excelling in these exams can open doors to a world of opportunities. Consequently, the need for effective preparation strategies cannot be overstated.

6) Problems occurred, and resources required:

Effective time management and study techniques are crucial for competitive exam success. These lectures provide students with valuable insights into time management, including tips on creating a study schedule, setting realistic goals, and managing stress. Additionally, students are introduced to proven study techniques such as active learning, mnemonic devices, and concept mapping.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Being a self-financed and privately managed college, it is imperative to look after the welfare of the girl students and women staff of the college. The college campus is made safe and secured through the installation of a CCTV surveillance system. Women cell, Anti ragging cell, and Anti sexual harassment cell have been set up in the college for the safety and security of the girl students and women staff of the college.

The cells have successfully organized activities like lectures, seminars, and workshops on various issues related to women empowerment, political empowerment of women, social empowerment of women, women in the Indian constitution, women-specific provisions in the criminal law, personal laws, save the girl child, gender discrimination and boosting girls' confidence.

The college follows Green Protocol while conducting seminars, workshops, and other activities. Dust bins are placed at prominent places, students and faculty members are encouraged to use steel lunch boxes.

Wastewater, rainwater, and sewage water are sent through the pipelines installed by the Local Municipal Corporation. The students and staff are used the public transport system and those are staying within 2 to 3 kilometres from the college are come by walk and the users' vehicles are kept to a minimum.

The college has a well-defined code of conduct for students and teaching staff and maintains complete transparency in its academic and administrative functions.

Mahatma Gandhi, Savitribai Phule, and Dr. Babasaheb Ambedkar's birth anniversaries are observed as amark of reverence to the great souls as well as inspiration to the students to emulate their life.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

BVCACS is built with a vision to provide international caliber, who would act as leaders in Technical in Independent India.

BVCACS is a premier Institute that has carved a niche for itself in the field of Technical Institute in a very short span of time. The college has made its presence felt in the world of Pune University